

# DESIRED OUTCOMES

- Agreement** on student eligibility for special education services
- A better understanding** of student's academic and/or behavioral needs so that an appropriate program can be planned
- A decision** on program and placement
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_





## MEETING GROUND RULES

- Acknowledge team members** as valuable participants
- Demonstrate reciprocal respect** toward team members and their opinions
- Speak in turn** so that valuable information can be considered
- Follow the Agenda**
- Work together** to reach consensus



# **§504 Evaluation Meeting Agenda**

## **START UP!**

- Welcome
- Introductions
- Outcomes
- Overview/Time Constraints
- Rules for Effective Participation
- Rights

## **504 Evaluation**

- **Student Performance Data Review**
  - Parent Input
  - Health/Medical
  - Teacher Observation(s)
  - Language Arts
  - Communication/English Language Development
  - Mathematics
  - Physical Education
  - Work/Study Habits
  - Attention/Concentration
  - Socialization
  - Test Taking
- **Eligibility Determination or Manifestation Determination**
- **Recommend/Establish Accommodations**
- **Notice of Eligibility Determination**
- **Signatures**
- **Consent**





## **MEETING AGREEMENTS**

- One person speaks at a time
- Listen carefully to the ideas of others
- Consider the ideas of others
- Share your views willingly
- Ask and welcome questions for clarification
- Honor agreed time limits
- Keep the meeting focused on the child

## **MEETING AGREEMENT GOALS**

- Focus on listening and understanding
- Clear communication
- An atmosphere of respect



# PARKING LOT

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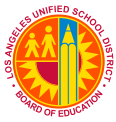
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## Present Levels of Performance

Student: \_\_\_\_\_

Performance Area:

Goal 1 Achieved?:  Yes  No  N/A

Goal 2 Achieved?:  Yes  No  N/A

**STRENGTHS / ABILITIES**

**CHALLENGES / NEEDS**

**SUPPORTS / ACCOMMODATIONS**

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